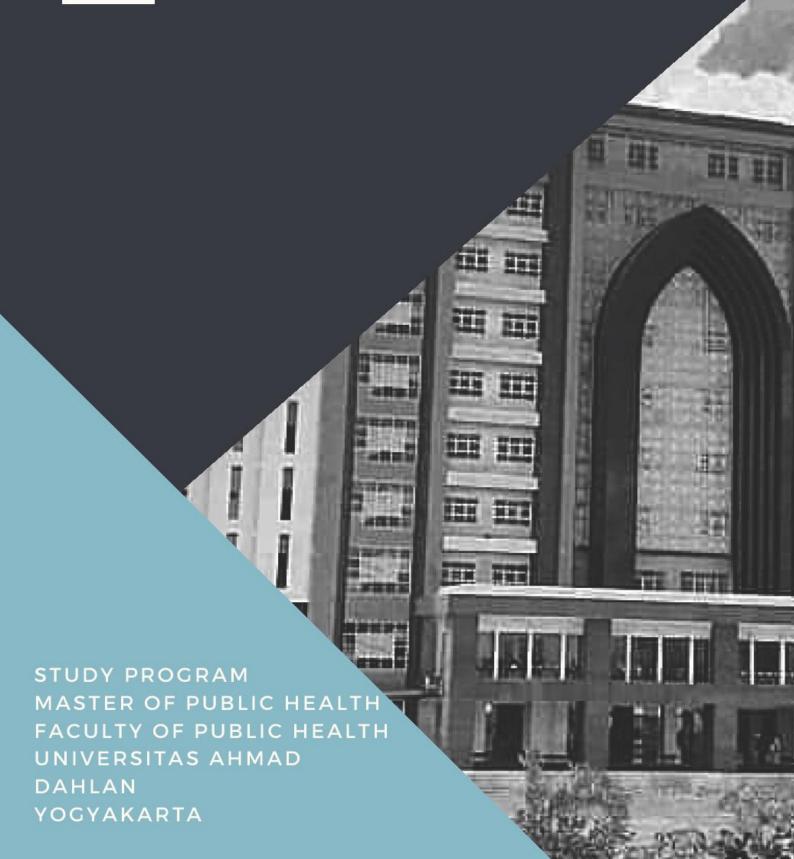
## CURRICULUM BOOK STUDY PROGRAM MASTER OF PUBLIC HEALTH





# CURRICULUM BOOK STUDY PROGRAM MASTER OF PUBLIC HEALTH



# STUDY PROGRAM MASTER OF PUBLIC HEALTH FACULTY OF PUBLIC HEALTH UNIVERSITAS AHMAD DAHLAN YOGYAKARTA

2022

#### **PREFACE**

#### Bismillahirrohmanirrohim

Alhamdulillahirobbil 'alaamiin, all thanks be to Allah SWT, the Curriculum Review Team hereby has completed a Curriculum Book for the Master's Program in Public Health FKM UAD. The team would like to thank the dean and stakeholders, lecturers, alumni, and education staff who have helped complete the task of the curriculum review team. Thank you.

Wassalamu'alaikum wr.wb.

Yogyakarta, March 20, 2022

Signed

Curriculum Review Team

#### **TIM PENYUSUN**

Director:

**Lina Handayani, S.KM., M.Kes., Ph.D**Dean of the Faculty of Public Health

Vice Director:

**Solikhah, S.KM., M.Kes., Dr., PH** Vice-dean of the faculty of public health

Interviewee:

Dr. Nanik Sulistyani, M. Si. apt

Chairperson of Drafting Team:

Dr. Dra. R. Sitti Nur Djannah., M.Kes

Vice-Chairperson of the Drafting Team: **Dr. Tri Ani Marwati, S.E., M.Kes., Akt** Secretary: **Doni Alfarisi, S. Kom** 

#### I. Preface

The undergraduate Public Health Study Program of Universitas Ahmad Dahlan develops a master's degree study program. For this reason, there is a curriculum design in accordance with the KKNI-SNPT, which can direct study program managers to achieve graduate quality targets, as well as provide information to the public about the quality statement of study program graduates in higher education.

#### II. Competencies of Graduates of Master of Public Health

The competency of the Master of Public Health graduates consists of the formulation of Graduate Learning Outcomes (hence, shortened as CPL) in accordance with the SNI/KKNI of Eight-Level Public Health and Competencies (Attachment of SNPT, Permenristekdikti No. 44, 2015), including:

#### **CPL 1 (ATTITUDE)**

Able to work together in carrying out tasks and have high social sensitivity to society and the environment, obey the rules and discipline according to Islamic values (CPL 1)

#### **CPL 2 (GENERAL SKILLS)**

Able to develop logical, critical, systematic, and creative thinking through scientific research, the creation of designs or works of art in the fields of science and technology that pays attention to and applies humanities values according to their field of expertise in solving problems in society or industry, compiling scientific conceptions and the results of their studies based on scientific principles, procedures, and ethics in the form of a thesis published in an accredited scientific journal; and prevent plagiarism (CPL 2)

#### **CPL 3 (GENERAL SKILLS)**

Able to identify the scientific field that is the object of his research and position it into a research map developed through an inter or multidisciplinary approach; as well as communicating through the media to the academic community, the wider community, and with colleagues to maintain cooperative relationships, ESPECIALLY IN SUPPORTING A HEALTHY AND INDEPENDENT COMMUNITY LIFE PROGRAM (CPL 3)

#### **CPL 4 (SPECIAL SKILLS)**

Able to develop knowledge of Public Health Sciences and utilize studies of epidemiology, biostatistics, management, and behavior as methods and tools to assess

environmental factors, including the work environment, and socio-cultural factors on health through research, so as to produce innovative and tested work, ESPECIALLY IN SUPPORTING A HEALTHY AND INDEPENDENT COMMUNITY LIFE PROGRAM.

#### **CPL 5 (SPECIAL SKILLS)**

Able to solve health problems using Public Health Sciences through inter and multidisciplinary approaches to be able to plan, implement and evaluate primary, secondary, and tertiary health care programs.

#### **CPL 6 (SPECIAL SKILLS)**

Able to manage research and development that is beneficial to society and science to gain national and international recognition, ESPECIALLY IN SUPPORTING A HEALTHY AND INDEPENDENT COMMUNITY LIFE PROGRAM.

#### **CPL 7 (SPECIAL SKILLS)**

Able to communicate work results and be responsible for their own work so that they can be given responsibility for achieving work results in secondary and tertiary health service organizations.

#### **CPL 8 (KNOWLEDGE)**

Mastering theoretical concepts and advanced studies in the fields of management, administration, social and behavioral sciences for the deepening of public health knowledge. ESPECIALLY IN SUPPORTING A HEALTHY AND INDEPENDENT COMMUNITY LIFE PROGRAM.

#### **CPL 9 (KNOWLEDGE)**

Mastering theoretical concepts and in-depth analysis for the fields of knowledge of epidemiology, biostatistics, environmental health/occupational health, in particular, to be able to formulate procedural solutions to health problems, ESPECIALLY IN SUPPORTING A HEALTHY AND INDEPENDENT COMMUNITY LIFE PROGRAM.

#### III. Public Health Competence (Academic Paper of AIPTKMI-IAKMI, 2012)

- 1. Able to conduct study and situation analysis (Analytic/assessment skills)
- 2. Able to develop policy and program planning (Policy development/program planning skills)
- 3. Able to communicate effectively (Communication skills)
- 4. Able to understand the local culture (Cultural competency skills)
- 5. Able to carry out community empowerment (community empowerment)
- 6. Have a mastery of public health science (Public health science skills)
- 7. Able to plan finances and skilled in management (Financial Planning & Management Skills)
- 8. Have leadership and systems thinking skills. (Leadership and system thinking skills).

#### IV. Vision, Mission, Objectives, and Quality Goals of Study Program

Vision and mission of the Master's Program in Public Health

#### 1. Vision

Competitive Study Program, Global Vision and Based on Islamic Values and Can Play a Role in the Development of Public Health.

#### 2. Mission

- a. Organizing academic programs including teaching, research, integrative and multidisciplinary service that meets national standards for the development of public health science, especially to develop Independent Healthy Community Life."
- b. Produce graduates who are competent in the development of the field of public health through inter and multidisciplinary sciences
- c. Organizing collaborations with government and private institutions at local, national, and international levels in the field of public health to develop the tri dharma field of higher education.
- d. Integrating Islamic values into leadership in the field of public health.

#### 3. Objectives

- a. Able to solve problems in science, technology, and art in the field of public health through an inter and multidisciplinary approach.
- b. Able to manage and lead institutions/organizations providing health services.

c. Develop research and development that is beneficial to science and mankind and is able to gain local, national, and international recognition in the field of public health.

#### V. Specialization

There are specializations in the master program in public health studies:

- 1. Hospital Management
- 2. Environmental Health and
- 3. Health Promotion
- 4. Epidemiology
- 5. Occupational Health and Safety

#### VI. Curriculum in general

The curriculum in the Master's Program in Public Health is structured, taking into account the capabilities of universities and market needs. The Public Health Masters curriculum was approved by the Rector's Decree No. 39.A of 2019 concerning the Curriculum of the Master's Program in Public Health at Universitas Ahmad Dahlan, which refers to the National Standards Curriculum for Masters in Public Health set out at the AIPTKMI National Conference in Makassar 1-2 November 2016.

Where it has been agreed that the Masters in Public Health Curriculum consists of the Main Competencies and competencies of specialization, vision and mission, and the uniqueness of the university. The main competencies consist of two core competencies and interdisciplinary competencies. The following is a description of the core competency courses and interdisciplinary competencies contained in the Master of Public Health Study Program at Universitas Ahmad Dahlan, which are in accordance with the curriculum standards of the Master of Public Health:

#### 1. Main Competence

- a. Core Competencies
  - 1) Biostatistics
  - 2) Epidemiology
  - 3) Environmental Health Science & Safety
  - 4) Health Policy and Management

#### 5) Social and Behavioral Sciences

In the core competencies, there are additional courses from the study program, namely English and scientific writing, so that the credit weight becomes 20 credits because it can increase global insight and increase research competitiveness for graduates.

- b. Interdisciplinary Competence
  - 1) Research Methodology (Quantitative & Qualitative)
  - 2) Leadership & System Thinking
  - 3) Global Health
- 2. Competency of Specialization, Study Mission Vision and Distinctive Program of Higher Education

The following is a description of the competency courses of the specialization, vision, and mission and the peculiarities of higher education (*Keislaman and Kemuhammadiyahan*) in the Master's Program in Public Health at Universitas Ahmad Dahlan with five specializations, namely Health Promotion, Environmental Health, Hospital Management, Occupational Safety, and Health and Epidemiology.

All courses are spread out, both in the main competencies and in the vision, mission, and distinctiveness competencies of higher education, to produce graduates who are able to develop knowledge and apply their knowledge to the public in the field of public health.

#### **CREDIT LOAD:**

- a. Main Competencies cover 20 credits
- b. Competency of Specialization, Vision, and Mission of Study Program covers 18 credits
- c. The uniqueness of higher education includes 0 credits (Certification)
- d. Thesis writing includes 4 credits

  Total 40 credits.

The composition of the distribution of courses in the Master of Public Health Study Program is as follows:

#### 1st Semester

<b>N</b>	lo	Course Code	Course	Status	Sem	Credits	Course
_							Prerequisite

						Code
1	215310120 Biostatistics		Mandatory	1	2	
2	215310220	215310220 Epidemiology		1	2	
3	215310320	Global Health	Mandatory	1	2	
4	215310420	Social Sciences and Behaviour	Mandatory	1	2	
5	215310520	Leadership and Systems Thinking	Mandatory	1	2	
6	215310620	Environmental Health Management	Mandatory	1	2	
7	215310720	Research Methodology	Mandatory	1	2	
		14				

#### 2<sup>nd</sup> Semester

No	Course Code	Course	Status	Sem	Credits	Course Prerequisite Code
1	215320120	English	Mandatory	2	2	
2	215320220	Scientific Writing	Mandatory	2	2	
		SPECIALIZATION ON ENVIR	OMENTAL HEA	LTH		
3	215320320	Environmental Epidemiology	Mandatory	2	2	
4	215320420	Urban Environmental Health and Settlement	Mandatory	2	2	
5	215320520	Food Control Management	Mandatory	2	2	
6	215320620	Region-Based Disease Management	Mandatory	2	2	
7	215320720	Environmental Control and		2	2	
		SPECIALIZATION ON HOSPI	TAL MANAGEM	ENT		
3	215320830	Hospital Health Policy Administration Management	Mandatory	2	3	
4	215320920	Hospital Financial Management	Mandatory	2	2	
5	215321020	Hospital Quality Management	Mandatory	2	2	
6	215321120	Hospital Marketing Management	Mandatory	2	2	
7	215321230	Hospital Human Resource Management	Mandatory	2	3	
		SPECIALIZATION ON HEA	LTH PROMOTIC	N		
3	215321320	Media and Health Communication	Mandatory	2	2	
4	215321420	Qualitative Research Method	Mandatory	2	2	
5	215321520	Community Empowerment, Networking and Advocacy	Mandatory	2	2	
6	215321620	Health Promotion Financing	Mandatory	2	2	
7	215321720	Evidence-based Health	Mandatory	2	2	

		Promotion Program				
		SPECIALIZATION ON E	PIDEMIOLOGY			
3	215321821	Advanced Biostatistics	Mandatory	2	2	
4	215321920	Interpersonal Communication and Advocacy	Mandatory	2	2	
5	Independent Healthy		2	2		
6	215322120	Outbreak Investigation Plan	Mandatory	2	2	
7	215322220	Epidemiological Surveillance	Mandatory	2	2	
		<b>SPECIALIZATION ON OCCUPATIO</b>	NAL HEALTH AN	ID SAF	ETY	
3	215322320	Occupational Safety and Health Ergonomics	Mandatory	2	2	
4	215322420	Industrial Hygiene and Toxicology	Mandatory	2	2	
5	215322520	Occupational Health and Nutrition	Mandatory	2	2	
6	215322620	Fire and Disaster Management	Mandatory	2	2	
7	215322720	Occupational Diseases	Mandatory	2	2	
			14			

#### 3<sup>rd</sup> Semester

No	Course Code	Course	Status	Sem	Credits	Course Prerequisite Code
		SPECIALIZATION ON ENVIR	ONMENTAL HEA	LTH		
1	215330120	Environmental Health Laboratory Management	Mandatory	3	2	
2	215330220	Environmental Health Surveillance	Mandatory	3	2	
3	215330320	Environmental Toxicology	Mandatory	3	2	
	Specialization Courses		Elective Specialization	3	2	
		SPECIALIZATION ON HOSPI	TAL MANAGEM	ENT		
1	215330420	Medical Support Management and Medical Services	Mandatory	3	2	
2	215330520	Hospital Strategic Management	Mandatory	3	2	
		Specialization Courses	Elective Specialization	3	2	
		SPECIALIZATION ON HEA	LTH PROMOTIO	N		
1	215330620	Concept of Behaviour Research	Mandatory	3	2	
2	2 215330721 Field Practice: Health Promotion		Mandatory	3	2	
3	215330820 Health Promotion and Behaviour Change		Mandatory	3	2	
		Specialization Courses	Elective	3	2	

			Specialization				
SPECIALIZATION ON EPIDEMIOLOGY							
1	215330921	Epidemiology Application	Mandatory	3	2		
2	215331021	Outbreak Investigation Application	Mandatory	3	2		
3	215331120	Managerial Epidemiology	Mandatory	3	2		
	Specialization Courses Elective Specialization		3	2			
		<b>SPECIALIZATION ON OCCUPATIO</b>	NAL SAFETY AN	D HEAI	LTH		
1	215331220	Occupational Safety and Health Management	Mandatory	3	2		
2	215331320	Psychology and Promotion of Occupational Safety and Health	Mandatory	3	2		
3	3 215331421 Hazard and Risk Control Techniques Ma		Mandatory	3	2		
		Specialization Courses	Elective Specialization	3	2		
		Total Credits			8		

Specialization Courses 3<sup>rd</sup> Semester

No	Course Code	Course	Status	Sem	Credits	Course Prerequisite Code
		SPECIALIZATION ON HEAL	TH ENVIRONME	NT		
1	215331522	Management of environmental management policy	Elective Specialization	3	2	
2	215331621		Elective Specialization	3	2	
		SPECIALIZATION ON HOSPI	TAL MANAGEM	ENT		
1	215331720	Health Law Ethics	Elective Specialization	3	2	
2	215331820   Work Management		Elective Specialization	3	2	
		SPECIALIZATION ON HEA	LTH PROMOTIO	N		
1	215331920	Health Social Capital	Elective Specialization	3	2	
2	215332021	Special Group Health Promotion Program	Elective Specialization	3	2	
		SPECIALIZATION ON E	PIDEMIOLOGY			
1	215332120	Epidemiology of Tropical Diseases	Elective Specialization	3	2	
2	215332220	Epidemiology of Travellers Disease	Elective Specialization	3	2	
3	215332320	Epidemiological Information System	Elective Specialization	3	2	

	SPECIALIZATION ON PUBLIC OCCUPATIONAL HEALTH AND SAFETY						
4 245222420		Industrial Occupational Health	Elective	•	•		
1	215332420	and Safety	Specialization	3 2			
2	215332520	Public Occupational Health and	Elective	2	2		
2	215332520	Safety	Specialization 3		Z		
			2				

#### 4th Semester

No	Course Code	Course	Status	Sem	Credits	Course Prerequisite Code
1	215340140	Thesis	Mandatory	4	4	
		sia			4	

Total credits 40

#### VII. Graduate Profile

The Public Health Masters Program produces graduates who are able to develop their knowledge and apply their knowledge through research results and community service in the field of public health, as well as leadership and collaboration skills in problem-solving skills, especially in developing independent healthy community life.

The graduate profile is determined based on the results of a study of the needs of the job market, both by the government, the business world, and also industry. In addition, the graduate profile is also based on the need for the development of science and technology and is based on the Public Health Education Academic Paper, which has been prepared by the Public Health professional association. The profile of graduates of the Master of Health Study Program specializing in Hospital Management is formulated by involving the Public Health Study Program (PSKM FKM UAD) and stakeholders (graduate users) so that the graduate profile obtained can be accepted nationally.

Profiles of graduates and learning outcomes of the Masters in Public Health Program are prepared in accordance with the description of the KKNI level 8 (eight) and are based on Permenristekdikti Number 44 of 2015 concerning National Standards for Higher Education (SNPT). The profile of graduates of the Master of Public Health program is described in terms of learning achievement parameters, namely the

parameters of attitudes, general skills, special skills, and knowledge as stated in the SN DIKTI.

Based on the study program meeting analysis, there are several excellent study programs to achieve excellence in the study program, as shown in the following table.

### Main Courses of Study Program Master in Public Health in Achieving a Graduate Profile

PROFILE		COMPETENCE	STUDY MATERIAL	COURSES
BASIC	Moral and	Able to apply Islamic	Religious	AIK
PROFIL	intellectual	values in the fields of	Scientific practice	Prodamat
E		education, research, and	Scientific work	THESIS
		community service		
PROFIL	RESEARCHER	Able to develop science	Research	BIOSTATISTICS
E OF		through research with	methodology	
MASTE		effective and innovative	FIELDS OF SCIENCE	RESEARCH
R OF		inter or multidisciplinary		METHODOLOGY
PUBLIC		approaches in the field	PAPERS	SCIENTIFIC
HEALTH		of public health,		WRITING
/MAIN		especially in supporting		Advanced
		independent healthy		Biostatistics
		community life		EPIDEMIOLOGY
		programs		Quality
				Management
				(R)
				Scientific
				writing (R)
				Environmental
				Epidemiology
				(R)
				Environmental
				and Vector
				Control (R)
				Environmental
				Health
				Surveillance
				(R)

	1		Overline it
			Qualitative
			Research
			Methods (R)
			Evidence-
			Based Health
			Promotion
			Program (R)
			Health
			Promotion and
			Behavior
			Change (R)
			Behavioral
			Research
			Concepts (R)
			Field Practice:
			Health
			Promotion (R)
			Outbreak
			Investigation
			Plan (R)
			Epidemiologica
			I Surveillance
			(R)
			Occupational
			Safety and
			Health
			Ergonomics (R)
			Industrial
			Hygiene and
			Toxicology (R)
			Occupational
			Health and
			Nutrition (R)
			Occupational
			Diseases (R) Hazard and
			Risk Control
			Techniques (R)
			Public
			Occupational
			Health and
LEADED	Ablatand	CCORE OF SUBUR	Safety (R)
LEADER	Able to apply leadership	SCOPE OF PUBLIC	Leadership and
	in solving problems in	HEALTH SCIENCES	Systems
	the field of public health		Thinking
	in institutions/organization	SYSTEM	Social Sciences
	mstitutions/organization	THINKING	and Behaviour

	s providing health		(L)
	services	LEADERSHIP	(-)
		LEADENSIII	Global Health
			(1)
			Urban
			Environmental
			Health and
			Settlement (L)
			Community
			Empowerment
			, Networking
			and Advocacy
			Independent
			Healthy
			Community
			Empowerment
			Epidemiology
			of Travellers
			Disease (L)
			Fire and
			Disaster
			Management
			(L)
			Human
			Resource
			Management
COMMUNICATION	Able to communicate to	BEHAVIORAL	English
S AND	provide innovation in	RESEARCH	
INNOVATORS	health promotive and		
	preventive programs,		
	ESPECIALLY IN SUPPORTING		
	INDEPENDENT HEALTHY		
	COMMUNITY LIFE		
	PROGRAMS		
		BEHAVIOR THEORY	Media and
			Health
			Communicatio
			n
		HEALTH	
		COMMUNICATIO	
		N AND MEDIA	Interpersonal
		PRACTICES,	Communicatio
		THEORIES AND	n and
		SKILLS	Advocacy
		PRESENTATION	Health Law
		ABILITY	Ethics/Work
		ADILIT	ELITICS/ WOLK

			management
			management
			Psychology and Promotion
			of
			Occupational
			Safety and
			Health (K)
MANAGER	Able to plan public	HEALTH	Hospital Health
	health at the secondary	PLANNING	Policy
	health service program level with a	ABILITY	Administration
	multidisciplinary		Management
	approach		
	approdon	MANAGEMENT	Hospital
		GOVERNANCE	Financial
		33.11.11.1101	Management
			Environmental
			Health
			Management
			Quality
			Management
			Marketing
			Management
			Medical
			Support
			Management
			and Medical
			Services
			Strategic
			Management
			Food Control
			Management
			Region-Based
			Disease
			Management
			Environmental
			Health
			Laboratory
			Management
			Management of
			environmental
			management
			policy / Environmental
			Geographic
			Information

		System
		Health
		Promotion
		Financing (M)
		Health Social
		Capital/ Special
		Group Health
		Promotion
		Program (M)
		Epidemiology
		of Tropical
		Diseases
		Epidemiologica
		l Information
		System (M)
		Epidemiology
		Application
		(M)
		Outbreak
		Investigation
		Application
		(M)
		Managerial
		Epidemiology
		(M)
		Occupational
		Safety and
		Health
		Management
		Industrial
		Occupational
		Health and
		Safety (M)

#### VIII. Closing

Thus the Higher Education Curriculum (KPT) based on the 2014 KKNI-SNPT in the Public Health Masters Program of UAD is based on the profile of the graduates you want to produce, who will be able to devote their expertise in various professions. This document is submitted as an attachment to obtain approval for the submission of the Master's Program in Public Health of UAD.